



I love football

Contents: Focus on language. Newspaper language.

Competences: Writing, listening and Reading.

Group: individual or little groups.

Learning material: Photocopies, ball, video projector, computer,

Time: Time to play: 90 minutes, 2 sessions) and if it is necessary is used more time

Description:

Learning from the real world has magnetic appeal for students. That's one reason why the newspaper is the perfect teaching tool. In addition, using a newspaper in the classroom improves student vocabulary skills, increases knowledge and encourages a positive attitude toward learning. In the other hand teach that the newspaper reporting has a style and a language of its own.

Step 1. Stimulation, ¿Which is your team of soccer?

First we will formulate to the students some questions about the soccer:

- What team he will win the *Liga* ?,
- Who is the best player of the world?

Shilds

Later with the intention of introducing the activity we showed the students different shields from football teams and they must say to what country belongs.

Spain, Italy, England, Romania, Poland, Turkey, Sweden, Bulgaria, Czech Republic



Step 2. Raining words

After we will divide the class in two teams and we will say to them that they are going to play a match.

With a ball, everyone must launch the ball and the same to say a word about the football.

All words appeared during activity will pick up one in the blackboard and then the words will be used during the activity.

Step 3. Explain the synonyms and to explain the phrases words used in the newspaper sport language.

Later, we facilitate to the students a list with soccer terms that appear often in the sports newspapers (printed and digital press)

“La bola limpió las telarañas del marco”

<http://www.aupazaragoza.com/cronicas/cliga1011/j13-zarvil.php>

“El jugador hispano-venezolano regresa al once titular”

<http://www.elmundo.es/elmundo/2012/03/17/castillayleon/1332012864.html>

“El esférico salió lamiendo el palo”

<http://www.vavel.com/futbol/malaga/118153-malaga-1-levante-0-rondon-guia-al-malaga-hacia-la-champions.html>

“UEFA y clubes acuerdan trabajar en el "fair play financiero”

<http://www.emol.com/noticias/deportes/2009/06/24/364252/uefa-y-clubes-acuerdan-trabajar-en-el-fair-play-financiero.html>

“Pamplona está en su salsa”.

http://www.marca.com/marcador/futbol/2011_12/primera/jornada_33/osa_esp/

“Le salió un partido bordado”.

http://www.as.com/futbol/articulo/rien-van-serio/20120411dasdaifb_28/Tes

Look for the expression in the texts and to explain its meaning. After, try to find a synonyms words.

Step 4 I'm a journalist

To show the images of the match and to write the words, terms or unknown sentences

[..\..\Mis vídeos\RealPlayer Downloads\Real Madrid vs Barcelona \(1-2\) - Full Match Highlights HQ 17 01 2012 - Pisotón de Pepe a Messi - YouTube.flv](..\..\Mis vídeos\RealPlayer Downloads\Real Madrid vs Barcelona (1-2) - Full Match Highlights HQ 17 01 2012 - Pisotón de Pepe a Messi - YouTube.flv)

After, the teacher will put a video without sound and the pupils (every group) must record the voices commenting on the match using the learned terms.

Every teacher can look for the one that he considers to be more suitable

Step 5 Good luck!

Now the teams are going to make a football pool.

A **football pool**, often collectively referred to as "the pools", is a betting pool based on predicting the outcome of top-level association football matches set to take place in the coming week.

To show a real pool and to say the students that they must make your predictions and later the professor will read the actual results or they will listen the results of the tv sports program.

Links of scoocer vocabulary.

http://www.youtube.com/watch?v=BMTfKWK_EeA

<http://www.youtube.com/watch?v=HEkkymv1-UA&feature=related>